

A MACEDONIAN MOMENT

MACEDONIAN WANDERERS

“All that is gold does not glitter, not all those who wander are lost, the old that is strong does not wither; deep roots are not reached by the frost.”

J.R.R. Tolkien

²¹ The LORD will rise up as he did at Mount Perazim, he will rouse himself as in the Valley of Gibeon--to do his work, his strange work, and perform his task, his alien task.

Isaiah 28:21

⁶ Paul and his companions traveled throughout the region of Phrygia and Galatia, having been kept by the Holy Spirit from preaching the word in the province of Asia. ⁷ When they came to the border of Mysia, they tried to enter Bithynia, but the Spirit of Jesus would not allow them to. ⁸ So they passed by Mysia and went down to Troas.

Acts 16:6-8

I. Fruit while wandering

- A. Paul's ministry team was built up together as they wandered.
- B. God allowed Paul to wander where he had not been allowed to preach.
- C. Grow, learn, appreciate, fellowship, deepen your team.
- D. Divine guidance is about to become positive.

E. God wanted to give Paul a new continent and a new ministry partner.

II. Fruit while you wait in quarantine (Jeremiah 29:10)

¹⁰ This is what the LORD says: “When seventy years are completed for Babylon, I will come to you and fulfill my good promise to bring you back to this place.”

A. The virus of idolatry was removed.

B. God established his presence among the Babylonians. (The leaven of pre-evangelism. Daniel 1-6)

C. God raised up Daniel to influence the world.

D. Nebuchadnezzar, the king of the world, becomes a believer. (Daniel 4:34-37)

E. The Jews lived in peace in Babylon. (The O.T. canon was formed.)

F. Judaism becomes a worldwide religion.

G. The synagogue and yeshivas prepared six centuries in advance.

H. Daniel and company introduce biblical prophecy to the learned. 550 years later, the magi will arrive. (Daniel 5:11; Mathew 2:2)

III. Three principles while wandering

A. The test of expediency. Does this act, belief, or choice help or hinder me and those I’m leading?

B. The test of enslavement. Does this act, behavior, or choice bring me into bondage, or free me and those I lead?

C. The test of edification. Does this act, belief, or choice build me, and those around me, up or tear us down?